

Draft Program

<b>Friday, August 13, 2021</b>		
7:30AM – 7:45AM	<b>Welcome</b>	
7:45AM – 9:15 AM	<p><b>An Overview of PASC (Post-acute Sequelae SARS-CoV-2 Infection) aka Long Hauler Syndrome-19 Update</b></p> <p>UAN #: 0278-0000-21-025-L04-P/T            1.5 Credit Hours; 0.15 CEU            Type: Knowledge            Category: General</p> <p>At the completion of this activity, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the signs and symptoms that make up the long hauler syndrome.</li> <li>• Have a better understanding of how to recognize and treat individuals dealing with this new phenomenon.</li> </ul>	<p><b>Paul Jett, MD</b>            Ballad Health Medical Associates</p>
9:15AM – 9:30AM	<b>BREAK</b>	
9:30AM – 10:30AM	<p><b>The Epidemic within a Pandemic: Coronavirus and Substance Use Disorders Collide</b></p> <p>UAN #: 0278-0000-21-026-L04-P/T            1.0 Credit Hours; 0.1 CEU            Type: Knowledge            Category: General</p> <p>At the completion of this activity, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Summarize trends in SUB since the onset of COVID-19</li> <li>• List factors that have directly contributed to changes to substance use during COVID-19</li> <li>• Provide examples of innovative treatment strategies focused on treating SUB during the pandemic</li> </ul>	<p><b>Jake Nichols, PharmD, MBA</b>            Renovo Health</p>
10:30AM – 10:45AM	<b>BREAK</b>	
10:45AM – 12:15PM	<p><b>Board of Pharmacy Update</b></p> <p>UAN #: 0278-0000-21-027-L03-P/T            1.5 Credit Hours; 0.15 CEU            Type: Knowledge            Category: Law</p> <p>At the completion of this activity, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Briefly summarize current statewide protocols for pharmacists to initiate treatment</li> <li>• Describe recent regulatory action</li> <li>• Explain current allowances for pharmacy personnel to administer COVID-19 tests and vaccine</li> </ul>	<p><b>Caroline Juran, RPh</b>            Virginia Board of Pharmacy</p>

12:15PM – 1:00PM	<b>BREAK</b>	
1:00PM – 2:00PM	<b>VPhA Membership Meeting</b>	<b>Christina Barrille</b> Executive Director, VPhA
2:00PM – 3:00PM	<b>Breakout Sessions</b> Academy of Independent Pharmacists (AIP) Academy for Workplace Wellbeing (AWW) Academy of New & Future Practitioners (ANFP) Academy of Medical Cannabis (AMC)	
<b>Saturday, August 14, 2021</b>		
7:30AM – 7:45AM	<b>Welcome</b>	
7:45AM – 9:15AM	<b>New Drug Update</b>  UAN #: 0278-0000-21-028-L01-P/T 1.5 Credit Hours; 0.15 CEU Type: Knowledge Category: Disease State Management/Drug Therapy  At the completion of this activity, the pharmacist will be able to: <ul style="list-style-type: none"> <li>• Identify the new drugs approved by the FDA that are most clinically relevant to general practice in 2021</li> <li>• Discuss relevant indications, efficacy, pharmacokinetics, safety, and dosing of the new drugs</li> <li>• Compare and contrast the new drugs with existing drugs on the market</li> <li>• Determine how to best incorporate the new drugs into clinical practice using a case-based format</li> </ul> At the completion of this activity, the pharmacy technician will be able to: <ul style="list-style-type: none"> <li>• Identify the new drugs approved by the FDA that are most clinically relevant to general practice in 2021</li> <li>• Discuss relevant indications, dosing, and dosage forms of the new drugs important for dispensing</li> <li>• Compare and contrast the new drugs with existing drugs on the market</li> <li>• Determine how the new drugs may be used in clinical practice using a case-based format</li> </ul>	<b>Mark Johnson, PharmD, BCPS</b> Bernard J. Dunn School of Pharmacy, Shenandoah University
9:15AM – 9:30AM	<b>BREAK</b>	
9:30AM – 11:30AM	<b>Immunization Update 2021</b>  UAN #: 0278-0000-21-029-L06-P/T 2.0 Credit Hours; 0.2 CEU Type: Knowledge Category: Immunizations  At the completion of this activity, the pharmacist will be able to: <ul style="list-style-type: none"> <li>• Evaluate recent updates or changes that influence the delivery of pharmacy-based immunization services.</li> <li>• Apply the current Centers for Disease Control and Prevention (CDC) and Advisory Committee on Immunization Practices (ACIP) immunization schedule and recommendations to practice.</li> </ul>	<b>Kelly Goode, PharmD, BCPS, FAPhA, FCCP</b> Virginia Commonwealth University, School of Pharmacy

	<ul style="list-style-type: none"> <li>• Compare and contrast COVID-19 vaccines including clinical considerations.</li> <li>• Describe impact of COVID-19 on immunization uptake in United States.</li> <li>• Adapt communication techniques for addressing vaccine hesitancy.</li> </ul> <p>At the completion of this activity, the pharmacy technician will be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate recent updates or changes that influence the delivery of pharmacy-based immunization services.</li> <li>• Recognize the role of the technician in the practice management of pharmacy-based immunization services.</li> <li>• Apply techniques for helping identify patients in need of pharmacy-based immunization services.</li> <li>• Describe impact of COVID-19 on immunization uptake in United States.</li> <li>• Adapt communication techniques for addressing vaccine hesitancy.</li> </ul>	
11:30AM – 11:45AM	<b>BREAK</b>	
11:45AM – 12:45PM	<p><b>Data and Your Community: The More You Know, The Better</b></p> <p>UAN #: 0278-0000-21-030-L04-P/T  1.0 Credit Hours; 0.1 CEU  Type: Knowledge  Category: General</p> <p>At the completion of this activity, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the benefits of knowing your community to provide tailored services to improve the return of investment</li> <li>• Identify available platforms for data collection, visualization and health communications</li> <li>• Understand how to utilize collected data to enhance patient or consumer engagement</li> </ul>	<p><b>Se-A Han, PharmD</b> NOVA ScriptsCentral</p> <p><b>Maria Balbin, MPH</b> NOVA ScriptsCentral</p> <p><b>Madeline Canas</b> NOVA Scripts Central</p>
12:45PM – 1:00PM	<b>BREAK</b>	
1:00PM – 2:00PM	<p><b>How Your Advocacy Can Impact Healthcare Policy</b></p> <p>UAN #: 0278-0000-21-031-L04-P/T  1.0 Credit Hours; 0.1 CEU  Type: Knowledge  Category: General</p> <p>At the completion of this activity, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Discuss factors and decision points influencing one’s involvement in policymaking</li> <li>• Compare and contrast how professional healthcare experience undergirds legislative decisions</li> <li>• Consider recommendations for healthcare professionals to become engaged in the political and policymaking processes.</li> </ul>	<p><b>Senator Jen Kiggans</b></p> <p><b>Representative Diane Harshbarger</b></p> <p><b>Lawrence Roberts</b> Sorensen Institute for Political Leadership</p>
2:00PM	<b>Adjourn</b>	

## Intended Audience

This event was designed specifically for pharmacists and pharmacy technicians.

## Faculty Disclosure Statements

All faculty disclosure statements are available on LecturePanda.

## CPE Credit Information



The Virginia Pharmacists Association is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

## Education Planning and Application

Topics selected for the VPhA 140th Annual Convention were developed by the VPhA Meetings and Education Committee based upon input from surveys and evaluations from attendees at the 2020 Annual Convention. Additional input was obtained from the various specialty sections of VPhA, the VPhA Board of Directors, and from review of surveys of other state associations of their members' needs. The VPhA Meetings and Education Committee utilized contemporary literature search to determine the level of education and educational gaps of members in order to design specific topics and learning objectives.