

Pharmacist's Role in Suicide Prevention

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Background

- Community pharmacists are uniquely placed to monitor patients' medications and preemptively screen for problems such as side effects, adherence and early signs of decompensation, as well as detecting suicidality
- 2012 survey of patients with mental health conditions indicated 53% had strong professional relationship with pharmacist but 75% reported not receiving effectiveness or safety monitoring from their pharmacist⁴
- Little data exists examining community pharmacists attitudes or perceived barriers towards working with this population
- Due to accessibility and trust, community pharmacists have a tremendous opportunity to positively impact individuals living with mental illness, their families, and the patient's healthcare providers, to further enhance evidence-based treatments leading to improved outcomes and patient satisfaction.

Objectives

After completion of this program, participants will

- Identify a set of interactive questions to discuss with a patient to assist in determining if they are considering self-harm.
- Develop the confidence to continue an interactive discussion if the patient is deemed to be at risk of suicide
- Understand a menu of options to discuss with patients regarding dealing effectively with suicidal thoughts, including connecting with mental health professionals.

Stigma...

- Misunderstanding and stigma surrounding mental ill health are widespread as people with mental illnesses and certain neurologic disorders are treated differently than those without these disorders, even by healthcare professionals
- Despite the existence of effective treatments for mental disorders, there is often a belief that they are untreatable or that people with mental disorders are difficult, not intelligent, or incapable of making decisions
- These biases can serve as barriers to patients receiving optimal care, can hinder them from realizing their potential, and can be detrimental to their sense of well-being
- Reducing stigma is an important step in increasing access to care for persons with mental illness

Stigma and Mental Illness

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RESEARCH ARTICLE

Community pharmacists and mental illness: a survey of service provision, stigma, attitudes and beliefs

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Abstract
 Most mental health of Americans experience mental illness during their lifetime. Significant opportunity exists for community pharmacists to deliver services to these patients. However, personal and practice-related barriers may prevent full engagement. Objective: To assess the demographics, practice characteristics, service provision, stigma, attitudes and beliefs of a national sample of community pharmacists towards individuals with mental illness. Setting: National random sample of 3088 community pharmacists in the USA. Method: 2011 data from national mailed survey questionnaire on: (1) demographics, (2) knowledge and practice characteristics, (3) provision of clinical pharmacy services, and (4) comparative systems. Main outcomes measured: Subject measures of service provision (correct, consistent, willingness and interest) and comparative systems (stigma, attitudes and beliefs) of mental illness. Linear regression models to predict service provision. Results: A total of 278 responses were included (response rate 7.05%). Across pharmacy services, stigma for willingness and interest were higher than those for consistency. Pharmacists who reported providing medication therapy management (MTM) services for patients reported higher consistent (18.36 vs. 17.04, p<0.05), consistent (17.72 vs. 16.45, p<0.05), willingness (28.0 vs. 18.62, p<0.05) and interest (19.13 vs. 17.04, p<0.05). Pharmacists who reported providing medication therapy management (MTM) services for patients reported higher consistent (18.36 vs. 17.04, p<0.05), consistent (17.72 vs. 16.45, p<0.05), willingness (28.0 vs. 18.62, p<0.05) and interest (19.13 vs. 17.04, p<0.05). Regression analysis demonstrated increased frequency of MTM was an inverse and more positive attitude as significantly predictive across all four models for consistent, willingness and interest. Interest and delivery of pharmacy services was significantly associated with both willingness and interest to provide mental illness-specific services. Conclusion: Despite willingness to interest to provide services to patients with mental illness, decreased levels of consistency remain service-related barriers for community pharmacists.

Keywords: Community pharmacy · Community pharmacy services · Mental disorders · Pharmacist knowledge · Pharmacist attitudes · Determinants · Social stigma

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RESEARCH

Community pharmacists' attitudes toward providing care and services to patients with severe and persistent mental illness

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ARTICLE INFO

ABSTRACT

Objective: To assess community pharmacists' attitudes toward working with patients who have severe and persistent mental illness (SPMI) and to identify potential barriers to providing care and services to this population.

Design: This study was a cross-sectional survey of community pharmacists in North Carolina, United States. The study was conducted in 2015. The survey included questions about the respondent and pharmacy in which they practiced, demographic data, questions regarding pharmacist attitudes and willingness to work with patients with SPMI, and barriers to providing services to this population.

Setting and participants: All community pharmacists actively licensed in North Carolina, United States were eligible to participate in the survey.

Measures and main results: The majority of respondents (80%) were female and 20% were male. The majority of respondents (80%) were white and 20% were non-white. The majority of respondents (80%) were aged 30–49 years and 20% were aged 50–64 years. The majority of respondents (80%) were employed full-time and 20% were employed part-time. The majority of respondents (80%) were employed in a community pharmacy and 20% were employed in a retail pharmacy.

Conclusion: The majority of community pharmacists in North Carolina have positive attitudes toward working with patients who have SPMI. However, there are several barriers to providing care and services to this population. These barriers include a lack of training, a lack of resources, and a lack of time. Community pharmacists play an important role in providing care and services to patients with SPMI. It is important to identify and address these barriers to improve the quality of care for this population.

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Leading Causes of Death in the United States (2016)

Data Courtesy of CDC

Rank	Select Age Groups									
	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	All Ages
1	Unintentional Injury 547	Unintentional Injury 13,095	Unintentional Injury 23,354	Unintentional Injury 25,375	Unintentional Injury 25,275	Unintentional Injury 41,291	Unintentional Injury 118,364	Unintentional Injury 118,364	Heart Disease 927,119	Heart Disease 927,119
2	Respiratory 436	Respiratory 6,723	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266	Respiratory 7,266
3	Unintentional Injury 311	Unintentional Injury 5,172	Unintentional Injury 5,172	Unintentional Injury 5,172	Unintentional Injury 5,172					
4	Unintentional Injury 147	Unintentional Injury 1,431	Unintentional Injury 1,431	Unintentional Injury 1,431	Unintentional Injury 1,431					
5	Unintentional Injury 146	Unintentional Injury 1,431	Unintentional Injury 1,431	Unintentional Injury 1,431	Unintentional Injury 1,431					
6	Unintentional Injury 111	Unintentional Injury 1,111	Unintentional Injury 1,111	Unintentional Injury 1,111	Unintentional Injury 1,111					
7	Unintentional Injury 75	Unintentional Injury 750	Unintentional Injury 750	Unintentional Injury 750	Unintentional Injury 750					
8	Unintentional Injury 50	Unintentional Injury 500	Unintentional Injury 500	Unintentional Injury 500	Unintentional Injury 500					
9	Unintentional Injury 31	Unintentional Injury 310	Unintentional Injury 310	Unintentional Injury 310	Unintentional Injury 310					
10	Unintentional Injury 15	Unintentional Injury 150	Unintentional Injury 150	Unintentional Injury 150	Unintentional Injury 150					

<https://www.nimh.nih.gov/health/statistics/suicide.shtml>

SUICIDE IS NOT A 21ST CENTURY PHENOMENON

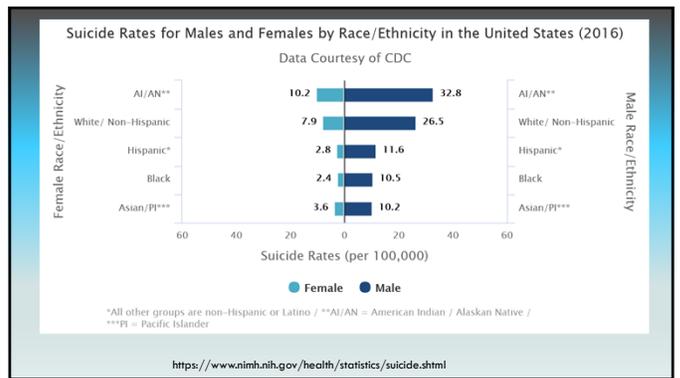
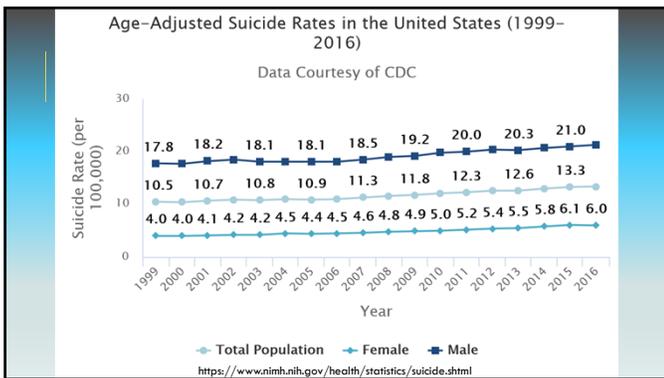
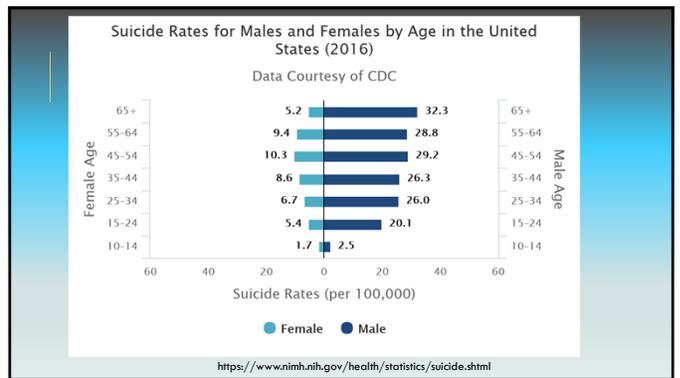
Richard Cory (1897)
Edwin Arlington Robinson, 1869 - 1935

Whenever Richard Cory went down town,
We people on the pavement looked at him:
He was a gentleman from sole to crown,
Clean favored and imperially slim.

And he was rich--yes, richer than a king--
And admirably schooled in every grace:
In fine, we thought that he was everything
To make us wish that we were in his place.

And he was always quietly arrayed,
And he was always human when he talked,
But still he fluttered pulses when he said,
"Good-morning," and he glittered when he walked.

So on we worked, and waited for the light,
And went without the meat and cursed the bread;
And Richard Cory, one calm summer night,
Went home and put a bullet through his head.



THERE ARE 121 SUICIDES PER DAY IN THE U.S.



For every completed suicide, 25 people attempt

Each year 44,965 Americans die by suicide

SPECIFIC RED FLAGS/WARNING SIGNS

- Talking About Dying:** any mention of dying, disappearing, jumping, shooting oneself, or other types of self harm.
- Change in Personality:** sad, withdrawn, irritable, anxious, tired, indecisive, or apathetic.
- Change in Behavior:** difficulty concentrating on school, work, routine tasks.
- Change in Sleep Patterns:** insomnia, often with early waking or oversleeping, nightmares.
- Change in Eating Habits:** loss of appetite and weight, overeating.
- Narrowed Thinking:** black/white, all/nothing, hopelessness.
- Others?**

SYMPTOMS OF DEPRESSION: D + SIGECAPS

- D**epressed mood or anhedonia
 - S**leep (insomnia or hypersomnia)
 - I**nterest (loss of)
 - G**uilt or worthlessness
 - E**nergy loss
 - C**oncentration loss
 - A**ppetite changes (weight loss or gain)
 - P**sychomotor agitation or retardation
 - S**uicidal ideation
- ≥5 symptoms for at least 2 weeks

RISK FACTORS: SOCIAL/SITUATIONAL

- Family history of suicide
- Witnessing family violence
- Child abuse or neglect
- Lack of social support
- Sense of isolation
- Recent or serious loss (e.g., death, divorce, separation, broken relationship; self-esteem; loss of interest in friends, hobbies, or activities)

SUICIDALITY & DEFINITIONS

- Suicide ideation:** thoughts of engaging in behavior intended to end one's life
- Suicide plan:** the formulation of a specific method through which one intends to die
- Suicide attempt:** engagement in potentially self-injurious behavior in which there is at least some intent to die
- Nonsuicidal self-injury (e.g., self-cutting):** self-injury in which a person has no intent to die



RISK FACTORS: CULTURAL/ENVIRONMENTAL

- Access to lethal means (i.e. firearms, pills)
- Stigma associated with asking for help
- Barriers to accessing services
- Lack of bilingual service providers
- Unreliable transportation
- Financial costs of services
- Cultural and religious beliefs (e.g., belief that suicide is noble resolution of a personal dilemma)

RISK FACTORS: INTRAPERSONAL

- **Male gender** (married men at less risk)
- **Mental health disorders** (particularly mood disorders)
- Previous suicide attempt
- **Alcohol and other substance use disorders**
- High risk behaviors
- Chronic pain conditions
- Hopelessness, helplessness, guilt, worthlessness

SPOT THE RED FLAGS...

Scenario: Jason is a 45 year-old male who is recently divorced and not living with his children. He picks up his Celexa at the pharmacy each month and the dose has increased from 20 mg to 40 mg daily. In conversation, he admits that he is drinking 4 to 5 beers/day. When he came to the pharmacy to pick up his medication, he asks for a 90-day supply of all of his medications. With some probing, he admits to thoughts of suicide. **“The world is better off without me. If you don’t give the meds to me, I have a gun at my house..”**

WHAT CAN PHARMACISTS DO?

- ~40% of people have a healthcare visit within a week prior to their suicide attempt.
- Healthcare professionals are in a unique position to notice depression and suicide warning signs in their patients and intervene early.
- Suicide is a preventable public health issue.
 - Alternatives to hospital, such as same-day scheduling for MH services & in-home crisis care
 - Immediate & continuous follow-up after ED or inpatient discharge
 - Educate family members, significant others, faith-based organizations, the community



Murphy AL, Hillier K, Ataya R, et al. A scoping review of community pharmacists and patients at risk of suicide. Can Pharm 2017. 150:366-379.

HOW CAN YOU HELP? - ARMS

After identifying signs that suggest that a person may be at risk of attempting suicide, what might you do next?

- **A**sk the person directly about suicidal thoughts/urges
- **R**ecommend resources for getting help
- **M**atch the person with available resource(s)
- **S**eek additional help, consultation, as needed
- MHFA action plan is similar (ALGEE)

WHAT CAN PHARMACISTS DO?

Pharmacists are integral “gatekeeper” members of the healthcare team:

- ✓ Identify at-risk individuals
- ✓ Counsel on suicidal thoughts with every new antidepressant medication dispensed
- ✓ Collaborate with other healthcare team members
- ✓ Exercise active listening and compassion
- ✓ Refer to suicide prevention resources- keep cards at your pharmacy

SUICIDE RISK ASSESSMENT



SUICIDE & HOPELESSNESS

- Hopelessness manifests itself in a suicidal person's negative views of the future, themselves, and their situation/problem:
- **Future:** unrealistic expectations of continued suffering, frustration, difficulty, and isolation
- **Self:** feelings of incompetence, helplessness, and being unloved
- **Situation/problem:** insurmountable, unsolvable, unbearable

"The mere presence of at least one caring person doubles the endurance of an individual."

— Rabbi Kushner reference to Ice Endurance Experiments during WWII

HOW TO RESPOND IN CRISIS SITUATIONS

- Be aware. Recognize the warning signs. Early.
- Ask if he/she is thinking about suicide.
- Be direct. Talk openly, confidently and matter-of-factly about suicide.
- Be willing to listen. Allow expressions of feelings.
- Be nonjudgmental. Don't debate whether suicide is right or wrong or whether feelings are good or bad. Don't lecture on the value of life.
- Get involved. Become available. Show interest and support.
- Remove means (stock-piled pills, weapons, etc.)

American Association of Suicidology

LOOK FOR PROTECTIVE FACTORS

- Connectedness to family
- Connectedness within school (to teachers and other students)
- Strong emotional health
- Marriage and young children in the home
- Meaningful ways of coping with stress
- Awareness of religious/moral/social opposition
- Involvement with a hobby or organization
- Positive worldview

A: ASKING THE QUESTION/ASSESSING RISK

- **Don't be afraid to ask directly!**
 - Research shows that asking someone doesn't "plant the idea" of suicide
 - Asking directly shows caring, concern, and that it's a safe topic to discuss- be confident!
- If you feel unable to ask someone about suicide, please do find someone who can

SUICIDE PREVENTION QUESTION

Suicide can be prevented:

- Never in those truly intent on suicide
- Sometimes, but only in advance of acute risk
- Always, but only in advance of acute risk
- Always, even up to the last moment

HOW TO ASK

- Are you having any thoughts of ending your life?
- Any thoughts of harming yourself?
- Sometimes when people are experiencing a lot of distress, they start thinking about suicide. Has that been the case for you?
- Be open to listening to the person's response
 - Non-judgmentally
- If the person does not answer your question, ask again

SUICIDE ASSESSMENT QUESTIONS

- Have you ever felt that life was not worth living?
- Is death something you've thought about recently?
- How often do you think about death?
- How likely do you think it is that you will act on these thoughts?
- Have you made a specific plan to harm or kill yourself?
- Do you have any weapons available to you?
- What things in your life make you want to go on living?
- Who is part of your support system?

Mental Health First Aid- What is it exactly?

- MHFA is an 8-hour course that gives people the skills to help someone who is developing a mental health problem or experiencing a mental health crisis
- Often referred to as the CPR equivalent for mental illness
- MHFA training and curricula are coordinated by the National Council for Behavioral Health, the Maryland Department of Health and Mental Hygiene, and the Missouri Department of Mental Health to ensure the quality and standardization of the program nationwide
- MHFA training, while intended for all people, may be of particular benefit to persons who regularly interact with persons with mental illness and their families, such as community pharmacy employees



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"THEY SAID 'YES'—NOW WHAT?"

- It's ok to stumble- primary reason screening does not occur- your interaction may be life-saving
- An imperfect response is better than no response, or not asking the question at all

Statements to avoid:

- "You can't really mean that."
- "But you have so much to live for."
- "Suicide is a selfish act."
- "Suicide is a mortal sin."

What do you learn in MHFA?

In the Mental Health First Aid course, risk factors and warning signs for mental health and addiction concerns are outlined

Strategies regarding how to help someone in both crisis and non-crisis situations, and where to turn for help are identified in the following areas:

- Depression and mood disorders
- **Suicide Risk Assessment**
- Anxiety disorders
- Trauma
- Psychosis
- Substance Use disorders



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Enter MHFA training –Why is it needed?

- Improves understanding of presentation and pervasiveness of mental illness
- Challenges myths and misconceptions regarding engaging persons with mental illness
- Improves general understanding of spectrum of interventions and supports for persons with mental illness in the community
- Increases comfort and confidence in talking with persons with mental illness and understanding their unique needs

Ott CL, McKee JR. Pharmacy Times 2015. <http://www.pharmacytimes.com/publications/directions-in-pharmacy/2015/october2015/mental-health-first-aid-as-a-skill-set-for-community-pharmacy-personnel>



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How MHFA helps the pharmacist in practice

- Pharmacists are better enabled to provide assistance in decreasing distress related to stressful situations, trauma, and crisis
- Provides pharmacists with the tools to build trusting relationship to help others
- Pharmacists have an improved comfort level in interacting with persons with mental illness by knowing appropriate community based referral options and supports
- Pharmacists are enabled to assist in promoting wellness and recovery for those dealing with mental illness

Ott CL, McKee JR. Pharmacy Times 2015. <http://www.pharmacytimes.com/publications/directions-in-pharmacy/2015/october2015/mental-health-first-aid-as-a-skill-set-for-community-pharmacy-personnel>



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M: Match the person w/resources

- Show the person how to connect with preferred resources (list at end of presentation)
- If the need is urgent, don't leave the person alone
 - Offer to assist the person to obtain help
 - Behavioral health treatment locator: <http://findtreatment.samhsa.gov> or call 1-800-662-HELP
 - Crisis hotline
 - Call 911; **wait with person until police arrive**

Responding in Crisis Situations

- Don't act shocked. This creates distance.
- Don't be sworn to secrecy. Seek support.
- Offer hope that alternatives are available, but do not offer glib reassurance.
- Don't give advice by making decisions for someone else.
- Don't ask why. This encourages defensiveness.
- Offer empathy, not sympathy.

American Association of Suicidology

S: Seek Additional Support

- If the person is resistant, or if you're not sure how to proceed, be sure to ask someone for additional support
 - Consult with a therapist or specialist
 - Seek support for yourself, as needed
 - Do not make promises that you cannot keep
- Above all, avoid doing nothing!

Responding in Crisis Situations

- Get help from individuals or agencies specializing in crisis intervention and suicide prevention.
- **Always take statements about suicide seriously.**
- **Call 911. – CIT officer**
- **Call 1-800-273-TALK**



Reducing access to lethal means

- England, early 1960s
 - Rates dropped 25% after switch from coal to natural gas
- U.S. gun owners
 - Suicide rates 3X greater in homes with a gun
 - Rates decrease by 66% if gun locks, safe storage of bullets
- U.K., 2001
 - Suicide rates via pill overdose decreased with change in packaging



Would You Know What To Do Next?

It's the end of a long work day and a female patient presents to the pharmacy counter to pick up her monthly prescriptions. You proceed to inform her that she has no refills on her sertraline or trazodone. You would be happy to contact her prescriber or she can call them. She shrugs her shoulders and says apathetically, "why bother, I'm not worth the effort. You probably won't see me around here anymore anyway." (The phone is ringing in the background and there is a line in the drive through).

R: Recommend Resources



National Numbers

- National Suicide Prevention Lifeline—800-273-TALK
- Crisis Text Line—Text HOME to 741741
- 1-800-656-HOPE (4673) Sexual Assault Hotline
- 1-800-799-SAFE (7233) Domestic Violence Hotline
- 866-488-7386, Trevor Project Lifeline
- 877-565-8860, Trans Lifeline
- 866-356-6998, LGBTQ Partner Abuse & Sexual Assault Helpline

How Can I Access MHFA Training?

- Web based locator app allows users to locate training sessions in their immediate community
- Many trainings are free of charge

• <http://www.mentalhealthfirstaid.org/cs/take-a-course/find-a-course/>



Additional Resources

- National Suicide Prevention Lifeline: www.suicidepreventionlifeline.org/
- Veterans Crisis Line: <https://www.veteranscrisisline.net/get-help/chat>
- National Action Alliance for Suicide Prevention: <http://actionallianceforsuicideprevention.org/>
- National Strategy for Suicide Prevention: <http://www.surgeongeneral.gov/library/reports/national-strategy-suicide-prevention>
- NIMH Suicide Prevention: <https://www.nimh.nih.gov/health/topics/suicide-prevention/index.shtml>
- Take 5 To Save Lives: <http://www.take5tosavelives.org/>
- StopBullying: <https://www.stopbullying.gov/>

Questions?



Online Prevention Resources

- American Association of Suicidology: www.suicidology.org/
- American Foundation for Suicide Prevention: www.afsp.org
- National Alliance on Mental Illness (NAMI): <http://nami.org/>

Pharmacy Specific Resources:

- <http://howtosaveapatientlife.weebly.com/index.html>
- Washington State Suicide Prevention: <https://wsparx.site-ym.com/page/SuicideTraining>
- Pharmacists Preventing Suicides: <http://www.pharmacistspreventing suicides.com/>

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